

# Newsletter

April 2023



**TAC**

**TEACHING AD(H)D  
CHILDREN**



Transnational Meeting  
in Vienna, Austria

The TAC consortium met again in Vienna on 13 and 14 March 2023 to discuss further steps regarding the initial and in-service training module for teachers.



## Competence framework and curriculum for initial and in-service training

TAC's competence framework includes four key competencies that summarise the specific knowledge, skills and attitudes required for a successful learning experience for both students and teachers.

- Recognising AD(H)D and its Consequences;
- Influencing Aspects of the Environment;
- Influencing Aspects of Relationships;
- Influencing the Learning Experience.

The competence framework forms the basis of the TAC training and development curriculum for primary and secondary teachers. A description of both can now be found on the [website](https://teaching-adhd-children.eu/).

## TAC Research

Children with AD(H)D have significant difficulties in learning and social life.

Secondary and field research conducted by the TAC consortium, including responses from 1013 teachers to the TAC online survey, found that teachers lack sufficient understanding of AD(H)D and the skills necessary to deal effectively and inclusively with the particular perceptual and response styles of affected children in the classroom as part of their role in the education system.

Based on the research results, the TAC consortium has now developed a competence framework that addresses the main challenges.

The results will soon be published on the project website.

 <https://teaching-adhd-children.eu/>

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