



TAC

**TEACHING AD(H)D
CHILDREN**



BACKGROUND

Children with AD(H)D have significant difficulties in learning and social life. Teachers can feel particularly challenged by the attention and discipline problems associated with AD(H)D. Regardless of their intellectual potential, the particular perceptual and response style of affected children often impairs their learning ability, memory, and emotional regulation, which can lead to a lack of (mutual) understanding, stigmatisation, social exclusion, and even school dropout.

TAC aims to contribute to this issue by adapting scientific knowledge to teacher education so that inclusive practices can become a fixture in mainstream schools, in the spirit of inclusive education.

MAIN PRODUCTS

- ▶ A comparative study on teacher knowledge and skills about children with AD(H)D
- ▶ Training & further education offers:
 1. Teacher training module including practice (5 ECTS);
 2. Online learning;
 3. Basic reading.
- ▶ Scientific publication on efficacy & impact of the TAC programme

PARTNERS



teaching-adhd-children.eu



Co-funded by
the European Union